

A. Graduate Profile

i. Graduate Profile

The profile of graduates of the PGSD Undergraduate Study Program is an expert in the field of elementary school education who is competent, adaptive, innovative, and capable as an educator, entrepreneur, researcher, and practitioner / expert in the field of education both at the national and International levels.

ii. DESCRIPTION of PEO

PEO	Description
PEO-1	Graduates are able to improve their competence as elementary school educators so that they can continue their education to a higher level at reputable universities both at home and abroad.
PEO -2	Educators at the elementary school level who are able to plan, implement, evaluate, and develop learning based on science,

	character, and innovation to improve the quality of education by having attitudes as a good and responsible educator .
PEO -3	Entrepreneurs who are able to realize <i>entrepreneurship</i> creatively in the fields of management and development of design, media, props, learning models, and the implementation of educational institutions and in other fields.
PEO -4	Beginner Researchers / Research Assistants who are able to solve educational problems and are able to produce proven innovations to improve the quality of education in elementary schools.
PEO -5	Practitioners who are able to manage, design, develop, and evaluate educational programs / activities adaptively and solutifly and understand professional ethics well.

iii. **PEO Indicator**

PEO	Indicator s
PEO -1	<ul style="list-style-type: none"> - Continuing education in master's or doctoral programs in the field of elementary school education. - Obtain study assignments or scholarships from government agencies or non-governmental institutions to pursue higher education.
PEO -2	<ul style="list-style-type: none"> - Successfully selected as an outstanding or dedicated educator at the district, provincial, or national level. - Become an expert resource person in the field of elementary school education in every scientific forum. - Become a guiding teacher of the field of study (core teacher of the subject). - Become a mentor for colleagues in carrying out their duties as educators.
PEO -3	<ul style="list-style-type: none"> - Creative in creating design, media / learning props. - Successfully created <i>the best practice</i> of learning models. - Successfully made the best practice model of managing education / public / private schools. - Successful entrepreneurship in various other fields.

PEO-4	<ul style="list-style-type: none">- Productive in carrying out research in the field of education and learning in elementary school.- Have published papers in national and international proceedings, accredited journals
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	national minimum sinta 6 or international journals.
PEO-5	<ul style="list-style-type: none"> - Establish educational institutions both formal and non-formal. - Become a school superintendent, school accreditation assessor, and education journalist.

B. Graduate Learning Outcomes (CPL)

H. 1. ATTITUDE (taken from attachment permendikbud No. 3 in 2020. Available in appendix 2)	
S.1	Be obedient to God Almighty and able to show a religious attitude;
S.2	Upholding human values in carrying out duties based on religion, morals, and ethics;
S.3	Contributing to improving the quality of life of society, nation, state, and the advancement of civilization based on Pancasila;
S.4	Acting as a proud citizen and love of the homeland, having nationalism and a sense of responsibility to the country and nation;
S.5	Respect the diversity of cultures, views, religions, and beliefs, as well as the original opinions or findings of others;
S.6	Cooperate and have social sensitivity and concern for society and the environment;
S.7	Law-abiding and disciplined in community and state life;
S.8	Internalize academic values, norms, and ethics;
S.9	Demonstrate an attitude of responsibility for work in their field of expertise independently;
S.10	Internalize the spirit of self-reliance, entrepreneurship, and entrepreneurship;
2. KNOWLEDGE	
P.1	Mastering in depth the characteristics of elementary school learners (SD) from physical, psychological, social, and cultural for the benefit of learning in elementary school;
P.2	Mastering the philosophical, juridical, historical, sociological, cultural, psychological, and empirical foundations of elementary education;
P.3	Mastering the concepts, instrumentation, and praxis of educational psychology and guidance in elementary school;
P.4	Mastering learning and learning theory in elementary school;
P.5	Mastering the objectives, content, learning experiences, and assessments in the curriculum of elementary level education units;

P.6	Mastering scientific concepts and methods that overshadow the substance of the field of natural science learning studies (IPA);
P.7	Mastering the concepts and methods of science that overshadow

	substance of the field of mathematics learning studies;
P.8	Mastering scientific concepts and methods that overshadow the substance of the field of Social Science (IPS) learning;
P.9	Mastering scientific concepts and methods that overshadow the substance of the field of Indonesian language learning studies;
P.10	Mastering scientific concepts and methods that overshadow the substance of the field of Pancasila learning studies and Civic Education (PPKn);
P.11	Mastering scientific concepts and methods that overshadow the substance of the field of learning arts, culture and prakarya (SBdP); and
P.12	Mastering the integration of technology, pedagogy, scientific content and/or expertise, as well as communication for learning in elementary school and in the context of scientific development and implementation of areas of expertise.
P.13	Mastering scientific concepts and methods that overshadow the substance of the field of English learning studies
P.14	Mastering scientific concepts and methods that overshadow the substance of the field of Sundanese learning studies;
P.15	Mastering scientific concepts and methods to develop digital technology-based learning
P.16	Theoretically mastering entrepreneurial concepts, designing business ideas and managing businesses
3. GENERAL SKILLS ((taken from the attachment of <i>Permendikbud No. 3 in 2020. Available in appendix 2</i>)	
KU.1	Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their fields of expertise;
KU.2	Able to show independent, quality, and measurable performance;
KU.3	Able to examine the implications of the development or implementation of technological science that pays attention to and applies the value of the humanities in accordance with its expertise based on scientific rules, procedures and ethics in order to produce solutions, ideas, designs or criticisms of art, compile scientific descriptions of the results of their studies in the form of thesis or final project report, and upload it on the college page;
KU.4	Compile a scientific description of the results of the study above in the form of a thesis or final project report, and upload it on the college website ;

KU.5	Able to make decisions appropriately in the context of problem solving in their field of expertise, based on the results of information and data analysis;
KU.6	Able to maintain and develop a network of work with mentors, colleagues, colleagues both inside and

	outside the institution;
KU.7	Able to be responsible for the achievement of group work results and supervise and evaluate the completion of work assigned to workers under their responsibility;
KU.8	Able to conduct a process of self-evaluation of working groups under their responsibility, and able to manage learning independently; and
KU.9	Able to document, store, secure, and rediscover data to ensure validity and prevent plagiarism.
4. SPECIAL SKILLS	
KK.1	Providing educational learning services to elementary school learners in accordance with their characteristics;
KK.2	Facilitating the optimal development of the potential of elementary school learners ;
KK.3	Adequately selecting learning approaches and models, teaching materials, and assessments for the benefit of learning in elementary school;
KK.4	Applying information and communication technology in learning planning, learning implementation, learning evaluation and learning management in elementary school;
KK.5	Improving and/or improving the quality of learning in elementary school based on process assessment and assessment of learning outcomes;
KK.6	Creating a safe, comfortable elementary school learning environment that is fun, challenging, and develops learners to be creative;
KK.7	Deepening the field of IPA learning studies in accordance with the environment and the development of the times;
KK.8	Deepening the field of Mathematics learning studies in accordance with the environment and the development of the times;
KK.9	Deepening the field of IPS learning studies in accordance with the environment and the development of the times;
KK.10	Deepening the field of Indonesian language learning studies in accordance with the environment and the development of the times;
KK.11	Deepening the field of study of PPKn learning in accordance with the environment and the development of the times;
KK.12	Deepening the field of SBDP learning studies;
KK.13	Deepening the field of English learning studies in accordance with the environment and the development of the times;
KK.14	Deepening the field of Sundanese language learning in accordance with the environment and the development of the times;

KK.15	Developing the elementary school curriculum in accordance with the field of duty;
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KK.16	Managing the curriculum at the level of elementary education units ;
KK.17	Disseminate academic work in the form of publications uploaded on reputable college pages and/or journals; and
KK.18	Apply information technology knowledge and skills in the context of scientific development and implementation of areas of expertise.
KK.19	Developing digital technology-based learning devices for learning in elementary school;
KK.20	Creating and implementing creative business ideas and applying and implementing entrepreneurial principles in running a business

Graduate Learning Achievements		Education Outcomes (PEO) Program				
		PEO 1	PEO 2	PEO 3	PEO 4	PEO 5
ATTITUDE (S)						
1.	Be obedient to God Almighty and able to show a religious attitude;	✓	✓	✓	✓	✓
2.	Upholding human values in carrying out duties based on religion, morals, and ethics;	✓	✓	✓	✓	✓
3.	Contributing to improving the quality of life of society, nation, state, and the advancement of civilization based on Pancasila;	✓	✓	✓	✓	✓
4.	Acting as a proud citizen and love of the homeland, having nationalism and a sense of responsibility on	✓	✓	✓	✓	✓

	state and nation;					
5.	Respect the diversity of cultures, views, religions, and beliefs, as well as the original opinions or findings of others;	✓	✓	✓	✓	✓
6.	Cooperate and have social sensitivity and concern for society and the environment;	✓	✓	✓	✓	✓
7.	Law-abiding and disciplined in community and state life;	✓	✓	✓	✓	✓
8.	Internalize academic values, norms, and ethics ;	✓	✓	✓	✓	✓
9.	Demonstrate an attitude of responsibility for work in their field of expertise independently ;	✓	✓	✓	✓	✓
10.	Internalize the spirit of self-reliance, entrepreneurship, and entrepreneurship;	✓	✓	✓	✓	✓
11.	Become a lifelong learner	✓	✓	✓	✓	✓

12.	Fully understand himself as a Bachelor of Education;	✓	✓	✓	✓	✓
13.	Able to adapt, cooperate, create, contribute, and innovate in applying science to community life and have global insights in its role as a citizen of the world;	✓	✓	✓	✓	✓
14.	Have academic integrity, including the ability to understand the meaning of plagiarism, its types, and prevention efforts, and its consequences when plagiarism; and	✓	✓	✓	✓	✓
15.	Behave and behave scientifically, educatively and religiously, as well as silihsih, silih assuasi, silih foster in the work environment and community life.	✓	✓	✓	✓	✓
KNOWLEDGE (P)						
1.	Mastering in depth the characteristics of elementary school learners (SD) from physical, psychological, social, and cultural aspects for the benefit of learning in elementary school;	✓	✓	✓	✓	✓

2.	Mastering the philosophical, juridical, historical, sociological, cultural, psychological, and empirical foundations of elementary education;	✓	✓	✓	✓	✓
3.	Mastering the concepts, instrumentation, and praxis of educational psychology and guidance in elementary school;	✓	✓	✓	✓	✓
4.	Mastering learning and learning theory in elementary school;	✓	✓	✓	✓	✓
5.	Mastering the objectives, content, learning experiences, and assessments in the curriculum of elementary level education units;	✓	✓	✓	✓	✓
6.	Mastering scientific concepts and methods that overshadow the substance of the field of natural science learning studies (IPA);	✓	✓	✓	✓	✓
7.	Mastering scientific concepts and methods that overshadow the substance of the field of Mathematics learning studies;	✓	✓	✓	✓	✓

8.	Mastering scientific concepts and methods that overshadow the substance of the field of Social Science (IPS) learning;	✓	✓	✓	✓	✓
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9.	Mastering scientific concepts and methods that overshadow the substance of the field of Indonesian language learning studies ;	✓	✓	✓	✓	✓
10.	Mastering scientific concepts and methods that overshadow the substance of the field of Pancasila learning studies and Civic Education (PPKn);	✓	✓	✓	✓	✓
11.	Mastering scientific concepts and methods that overshadow the substance of the field of learning arts, culture and prakarya (SBdP); and	✓	✓	✓	✓	✓
12.	Mastering the integration of technology, pedagogy, scientific content and/or expertise, as well as communication for learning in elementary school and in the context of scientific development and implementation of areas of expertise.	✓	✓	✓	✓	✓
13.	Mastering scientific concepts and methods that overshadow the substance of the field of English learning studies	✓	✓	✓	✓	✓

14.	Mastering scientific concepts and methods that overshadow the substance of the field of Sundanese learning studies ;	✓	✓	✓	✓	✓
15.	Mastering scientific concepts and methods to develop digital technology-based learning		✓	✓		
16.	Theoretically mastering entrepreneurial concepts , designing business ideas and managing businesses			✓		
GENERAL SKILLS (KU)						
1.	Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their fields of expertise;	✓	✓	✓	✓	✓
2.	Able to show independent, quality, and measurable performance;	✓	✓	✓	✓	✓
3.	Able to examine the	✓	✓	✓	✓	✓

	implications					
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	development or implementation of technological science that pays attention to and applies humanities values in accordance with its expertise based on scientific rules, procedures and ethics in order to produce solutions, ideas, designs or art criticisms, compile scientific descriptions of the results of their studies in the form of thesis or final project report, and upload it on the college page ;					
4.	Compile a scientific description of the results of the study above in the form of a thesis or final project report, and upload it on the college website ;	✓	✓	✓	✓	✓
5.	Able to make decisions appropriately in the context of problem solving in their field of expertise, based on the results of information and data analysis;	✓	✓	✓	✓	✓
6.	Able to maintain and develop a network of work with supervisors, colleagues, colleagues both inside and outside their institutions;	✓	✓	✓	✓	✓
7.	Able to be responsible					✓

	for the achievement of group work and supervising and evaluating the completion of work assigned to workers under their responsibility;					
8.	Able to conduct a process of self-evaluation of working groups under their responsibility, and able to manage learning independently ;					✓
9.	Able to document, store , secure, and rediscover data to ensure validity and prevent plagiarism.	✓	✓	✓	✓	✓
10.	Able to integrate skills (1) learning and innovation skills , (2) mastery of information, media and technology (information, media and technology skills), and (3) career development and life skills (life and career skills);	✓	✓	✓	✓	✓
11.	Able to adapt to dynamic times;	✓	✓	✓	✓	✓

12.	Have national insight and be a good citizen; and	✓	✓	✓	✓	✓
13.	Able to demonstrate creative, innovative and democratic leadership.		✓	✓		✓
SPECIAL SKILLS (KK)						
1.	Providing educational learning services to elementary school learners in accordance with their characteristics;		✓			✓
2.	Facilitating the optimal development of the potential of elementary school learners;		✓			✓
3.	Adequately selecting learning approaches and models, teaching materials, and assessments for the benefit of learning in elementary school;		✓			✓
4.	Applying information and communication technology in learning planning, learning implementation, learning evaluation and learning management in elementary school;		✓			✓

5.	Improving and/or improving the quality of learning in elementary school based on process assessment and assessment of learning outcomes;		✓			✓
6.	Creating a safe, comfortable elementary school learning environment that is fun, challenging, and develops learners to be creative;		✓			✓
7.	Deepening the field of IPA learning studies in accordance with the environment and the development of the times;	✓	✓	✓	✓	✓
8.	Deepening the field of Mathematics learning studies in accordance with the environment and the development of the times;	✓	✓	✓	✓	✓
9.	Deepening the field of IPS learning studies in accordance with the environment and the development of the times;	✓	✓	✓	✓	✓
10.	Deepening the field of Indonesian language learning studies in accordance with the environment and the development of the times;	✓	✓	✓	✓	✓

11.	Deepening the field of study of PPKn learning in accordance with the environment and the development of the times;	✓	✓	✓	✓	✓
12.	Deepening the field of SBDP learning studies;	✓	✓	✓	✓	✓
13.	Deepening the field of English learning studies in accordance with the environment and the development of the times;	✓	✓	✓	✓	✓
14.	Deepening the field of Sundanese language learning in accordance with the environment and the development of the times;	✓	✓	✓	✓	✓
15.	Developing the elementary school curriculum in accordance with the field of duty;	✓	✓	✓	✓	✓
16.	Managing the curriculum at the level of elementary education units ;		✓			✓

17.	Disseminate academic work in the form of publications uploaded on reputable college pages and/or journals; and				✓	
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18.	Apply information technology knowledge and skills in the context of scientific development and implementation of areas of expertise.	✓	✓	✓	✓	✓
19.	Developing digital technology-based learning devices for learning in elementary school;	✓	✓	✓	✓	✓
20.	Creating and implementing creative business ideas and applying and implementing entrepreneurial principles in running a business			✓		